



Pike County School Corporation

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In accordance with SEA 217, Pike County School Corporation has implemented a program to identify children with reading difficulties in areas indicative of dyslexic tendencies. This is NOT a diagnosis of dyslexia, but is instead a program designed to intervene and help these students grow in the areas of concern, to increase their academic achievement.

The following is a summary of the 2019-2020 Dyslexic Tendencies program within Winslow Elementary and Petersburg Elementary schools:

During the 2019-2020 school year, all students in grades K-2 were administered the Universal Screener chosen by PCSC to determine the need for further assessment, possibly leading to intensive dyslexic tendencies intervention. All move-ins in grades K-2 were also administered the Universal Screener. The assessment was administered to students in grades 3-5 if requested by their classroom teacher. The students performing under predetermined cut scores on the Universal Screener were considered at-risk. They were then given a Level I Screener, which was chosen by the PCSC reading team and administration.

Students falling below designated scores for the Level 1 assessment were identified as displaying significant dyslexic tendencies. These students were given specific goals based on areas of concern identified through all existing assessment data and their regular performance within the classroom. Students received individualized, systematic, and progressive interventions for 20 minutes, three times per week. Student data and progress was tracked and documented. Progress monitoring for each individual goal was completed every 2-3 weeks, and the goals were adjusted as needed to best meet the needs of the students.

During the 2019-2020 school year Pike County School Corporation recorded the following for students identified as “at risk” and/or students who received DT interventions:

-Winslow Elementary School identified 68 students as at-risk for dyslexic tendencies. After administering and reviewing the results of the Level 1 screener, 30 students received dyslexic tendencies interventions. This number fluctuated slightly throughout the school year with move-ins and move-outs.

-Petersburg Elementary School identified 50 students as at-risk for dyslexic tendencies, and administered the Level 1 screener. Of those, 27 were determined as displaying significant dyslexic tendencies, and received individualized planning and interventions.

**Beginning March of 2020, PCSC was forced to resort to Remote Learning as the main source of education and intervention for our students, due to Covid-19 mandated closures across Indiana. The dyslexic tendencies lessons were tailored to the individual needs of each student, and continued at-home utilizing hands-on and online resources, as well as continued communication with parents via phone, mail, and email. Zoom virtual meetings were also available in the event of a parent needing assistance. The students completed remedial lessons and assessments with the support from parents, and the completed work was returned via drop boxes and email. The lessons and assessments were documented by the reading specialists.

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